

GARINE PALANDJIAN

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EDUCATION

- PhD Candidate, Educational Policy and Evaluation Doctoral Program** August 2017- present
Arizona State University (ASU), Tempe, AZ
- Master of Arts in Comparative and International Education** September 2010 – May 2012
Lehigh University, Bethlehem, PA
Concentration in International Relations and Political Science
- Bachelor of Arts in Elementary Education** September 2002 – May 2007
Rhode Island College, Providence, RI
- Armenia Study Abroad Summer Program** June – August 2005
A three-week intensive summer Armenia study abroad program conducted in collaboration of the Glendale Community College (California) and Yerevan State University (Armenia). The program consisted of three intensive courses: Armenian History, Armenian Language, and Armenian Art, Architecture, Cultural History and Contemporary Society of Armenia.
- Research Coding and Focus:** Qualitative Researcher
Foreign Language Proficiency: Armenian (Native) and English (Native), French (Beginner)

RESEARCH AND TEACHING

- ASU Mary Lou Fulton Teachers College** Tempe, Arizona
Research Assistant to Dr. Iveta Silova and Center for Advanced Studies in Global Education 2017-present
- Co-design and implement research projects related to (post)Soviet and (post) Socialist education with faculty and colleagues.
 - Analyze qualitative data collected from textbooks, scholarly literature, memories, and group discussions.
 - Draft conference proposals and manuscripts based on theoretical assumptions and findings.
 - Provide support with social media on research initiatives.
 - Assist in planning a regional conference (Global Learning Metrics 2018) and international conference (Comparative and International Education Society 2020).
 - Serve as a qualitative researcher analyzing text and visual submissions and writing a report for UNESCO's Future of Education, Open Society Foundation, and ASU (summer 2021).
 - Co-develop and co-teach a course on Global Perspectives on Post-Qualitative Research (fall 2021).
- ASU Mary Lou Fulton Teachers College** Tempe, Arizona
Research Assistant to Dr. Shyla Dogan May 2021- present
- Co-designed and co-conducted a qualitative study focused on (Turkish) Islamic Community Education Centers in the United States.
 - Manage qualitative data inventory including cleaning, coding, and transcribing.
- ASU Mary Lou Fulton Teachers College** Tempe, Arizona
Research and Teacher Assistant to Dr. David Lee Carlson 2020-2021
- Assisted in literature review process and preparing a co-authored qualitative study.
 - Co-taught and coordinated Writing & Qualitative Inquiry course for doctoral students (spring 2021).
- ASU School of Transborder Studies** Tempe, Arizona
Research Assistant to Dr. Brendan O'Connor and College Assistance Migrant Program (CAMP) 2017-2018
- Developed inventory of data collection and resources.
 - Created surveys and research protocols to interview students CAMP participants.
 - Assisted with interview transcriptions and coordination of data analysis.
 - Supported CAMP participants to prepare for academic conference presentations.

PROFESSIONAL EXPERIENCE

American University of Armenia

Yerevan, Armenia

Manager, Center for Student Success

2013 – 2017

- Developed and maintained reports to track and communicated status of multiple projects undertaken by the Center for Student Success servicing over 1,500 undergraduate and graduate students.
- Prepared, monitored, and managed the yearly office budget.
- Selected, trained, and supervised 10 student support staff.
- Created and implemented marketing and outreach strategy, to ensure the Center's mission and accomplishments are consistently present in a strong, positive image to relevant stakeholders.
- Established additional support programs based on students' needs, including but not limited to, peer mentoring and counseling.
- Provided customized academic support for students.
- Reported to the Vice President of Academic Affairs.
- Prepared and provided strategic direction and achieve university mission and Center's objectives.

Coordinator of Student Services

- Provided a wide range of activities aimed at supporting students including Advising Support and Disability Support.
- Developed policies and procedures related to student services such as the Code of Conduct.
- Conducted/organized workshops and seminars for 1,000 undergraduate and graduate students on topics such as how to read for understanding and College 101.
- Supervised and supported 13 newly established student organizations.
- Performed program coordination including tutoring, advising, and assessment of student needs.
- Managed international databases and confidential student records.

United Nations Department of Public Information & NGO Relations

Manhattan, New York

Volunteer Intern

December 2010 – July 2011

- Served as the primary point of contact and maintained regular communication with UN staff members, agencies, and the international NGO.
- Conducted research on topics of concern in the international community, developed informational materials, and assisted in determining relevant speakers for weekly briefings.

Vahan & Anoush Chamlian Armenian School

Glendale, California

Lead Teacher – Language Arts and Social Studies

September 2007 – June 2010

- Provided class instruction for two fifth grade inclusive language arts classes based on California State Standards.
- Crafted engaging lesson plans and evaluated student learning using formal and informal assessment methods.
- Served as an after-school instructor for the reading enrichment program and guided twelve students in grades 3 & 4.

Rose & Alex Pilibos Armenian School

Hollywood, California

Teacher – 6th Grade Language Arts and Social Studies, 8th Grade U.S. History, and 12th Grade

January 2007 – June 2007

- Instructed lesson plans according to the California Department of Education Standards and evaluated student learning.

PUBLICATIONS

Basu, M. & Palandjian, G. (*forthcoming*). Writing qualitatively: claiming the margins. *Cultural Studies/Critical Methodologies*, Special Issue.

Palandjian, G. (*forthcoming*). From fieldwork interruption to curating a data exhibition during the COVID-19 Pandemic. *Looking back to look forward: Making connections in and through arts-based educational research* SpringerBrief.

Wakefield, W., Amrein-Beardsley, A., Collins, C., do Lago e Pretti, E., Glassmeyer, K., **Palandjian, G.**, Parra-Gaete, I., Roberts, T., & Terada, T. (under review). Examining an alternative teacher education undergraduate program: Possibilities for teaching and extending what it means to be an educator outside of the classroom. *Journal of Teacher Education*.

Silova, I., Millei, Z., Chachkhiani, K., **Palandjian, G.** and Vitrukh, M. (2021). Revisiting Post-Socialist Education Transformations: Monuments, Movements, and Metamorphoses. In T. Jules, R. Shields, M. A. M. Thomas (Eds.), *Bloomsbury Handbook of Theory in Comparative and International Education*. (pp. 147-166). Bloomsbury: London.

Served as a Copyeditor for the following publication: Turan, O., Sahakyan, E. N. Mkrtchyan, L., Gulu, F. Gasparyan, K. Erdinc, Y., and Caykent, O. (2019). *Alternative history education modules for Armenia and Turkey*. History Foundation (Tarih Vakfi) and Imagine Center for Conflict Transformation, Istanbul and Yerevan.

Chachkhiani, K., Goebel, J., Gong, B., **Palandjian, G.**, Pretti, E., Silova, I., Vitrukh, M. (2019). Education and Storytelling for Earthly Survival: ‘Becoming-With’ Donna Haraway. (A Sympoietic Movie Review). *Comparative Education Review*, 63(3), 457-459.

Palandjian, G., Silova, I., Mun, O., & Zholdoshalieva, R. (2018). Nation and gender in postsocialist education transformations: comparing early literacy textbooks in Armenia Kazakhstan, Krgyzstan, and Latvia. In M. Chankseliani, & I. Silova. (Eds.) *Comparing post Socialist transformations: purposes, policies, and practices in education*. (pp. 167-192). Oxford Studies in Comparative Education.

Silova, I. & **Palandjian, G.** (2018). Soviet Empire, childhood, and education. *Revista Española de Educación Comparada*. (31), 147-171.

Akpinar, A., Avetisyan, S., Balasanyan, H., Gullu, F., Kandolu, I., Karapetyan, M., Manasian, N., Mkrtchyan, L., Aköz Özkaya, E. Tahsin Özkaya, H., **Palandjian, G.**, Şekeryan, A., & Turan, Ö. (2017). History education in schools in Turkey and Armenia: A critique and alternatives. In Bilmez, B., Çayır, K., Çaykent, Ö, Gamaghelyan, P., Karapetyan, M., & Sayan P. (Eds.), Retrieved from: <https://caucasusedition.net/old/wp-content/uploads/2010/04/Tarih-Vakfi-and-Imagine-Final-Papers-June-20.pdf>

Silova, I., Mead, M., & **Palandjian, G.** (2014). Pedagogies of space: (re)mapping national territories, borders, and identities in post-soviet textbooks. In J.H. Williams (Ed.), *Re-(Imagining) the Nation*. (pp. 103-128). Sense Publishers.

Palandjian, G. (2014). The ABCs of being Armenian: (Re)turning to the Armenian national identity. In J.H. Williams (Ed.), *Re-(Imagining) the Nation*. (pp. 247-257). Sense Publishers.

UNPUBLISHED REPORTS

Palandjian, G. (2020). Final Report on Rethinking borders and identities in Armenian education: Findings, Policy Implications and Recommendations. Program for Research and Training on Eastern Europe and the Independent States of the Former Soviet Union (Title VIII) Funded by the U.S. Department of State and administered by American Councils for International Education: ACTR/ACCELS.

Palandjian, G. (2013). A Case Study of Peace Education Curricula in Armenia: Findings and Policy Recommendations. IREX Research Brief was funded by a grant from the United States Department of State.

INVITED PRESENTATIONS AND PUBLICATIONS

Silova, I., Chachkhiani, K., **Palandjian, G.** & Tsotniashvili, K. (*forthcoming*). Pedagogies of Time: “Editing” the Timelines of Childhood(s) through Memories and Textbooks. *Journal of Childhood Studies*, Special Issue.

[Bright Garden Voices Meeting #3: Us and Them](#). Platform for respectful dialogue between Armenians-Azerbaijanis. Virtual (February 23, 2021).

Palandjian, G. (September 30, 2020). [Crossing borders through teachers’ memories and identities](#). Harvard Graduate School of Education REACH.

Brown, K. & **Palandjian, G.** Co-presentation and discussion of Akram Aylisli’s “Stone Dreams”. ASU Melikian Center Reading Group, Arizona. (September 24, 2020).

Data collection and fieldwork experiences from a critical educational ethnography. American University of Armenia, Graduate Students Research Methods Course. Yerevan, Armenia. (November 19, 2019).

Exploring the Armenian national identity through education: the role of maps and histories. [Letters for Peace](#) Summer 2019 Program, Yerevan, Armenia. (July 5, 2019).

Rethinking education policy: A Case Study of Peace Education Curricula in Armenia and Karabakh. Analysis &

Research Planning for Armenia Program, Los Angeles, California, USA. (March 1, 2014).

Interactive Teaching Methods for International Ed Week. IREX Yerevan Annual International Education Week. School Number 120, Yerevan Armenia.

Envisioning Seminar: envisioning possibilities for a constructive role for history education in the Nagorno-Karabakh peace process. George Mason University, Arlington, Virginia, USA. (May 14, 2012).

PRESENTATIONS

Silova, I., Chachkhiani, K., **Palandjian, G.** & Tsojniashvili, K. (2021, May 10-12). *Pedagogies of Time: "Editing" the Timelines of Childhood(s) through Memories and Textbooks*. XI Conference on Childhood Studies. (Tampere University, Finland).

Palandjian, G. (2021, Apr. 25- May 5). *Trouble in the borderlands of Armenia and Turkey: Sympoiesis as a theoretical and research methodology*. Comparative & International Education Society Social Responsibility Within Changing Contexts, virtual edition.

Palandjian, G. (2020, Oct. 16-17). [Borders, Identity, and Pedagogy \[Virtual Exhibition\]](#). Artful Inquiry Research Group 3rd International Symposium, virtual edition.

Palandjian, G. (2020, Sept. 28- Oct. 9) [Borders, Identity, and Pedagogy](#): an exhibition featuring some of the stories, original photography, music, and sounds from my dissertation research on teachers' memories and experiences of coexistence and crossing borders in Armenia, Turkey, and Azerbaijan. Arizona State University Galleries, Harry Wood Gallery, Tempe, Arizona, USA

Palandjian, G. (2020, Mar. 22-27) *Border thinking: a theoretical framework*. Comparative & International Education Society Education Beyond the Human. Miami, Florida. (Proposal accepted)

Wakefield, W., Roberts, T., Parra-Gaete, I., Glassmeyer, K., Amrein-Beardsley, A., Collins, C., do Lago e Pretti, E., **Palandjian, G.** & Terada, T. (2020, Apr 17 - 21) *Students and Stakeholders Collaborating for the Public Good: Evaluating a Large-Scale, Alternative Teacher Education Program* [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/umr3bxh> (Conference Canceled)

Nation and Gender in Postsocialist Education Transformations: Comparing Early Literacy Textbooks in Armenia Kazakhstan, Krgyzstan, and Latvia. Comparative & International Education Society Re-Mapping Global Education South-North Dialogue, Mexico City, Mexico. (March 28, 2018)

Aybenarans and the Construction of Armenian Childhood. *Armenian Childhood(s): Histories and Theories of Childhood and Youth in Armenian Studies*, University of Michigan Armenian Studies Program Ninth Annual International Graduate Student Workshop. Ann Arbor, Michigan, USA. (April 21-22, 2018)

Pedagogies of Space: (Re)Mapping National Territories, Borders, and Identities in Post-Soviet Textbooks. 56th Annual Regional Conference of Comparative and International Education Society, Puerto Rico, (April 22-27, 2012)

Rewriting empire(s): Post-Soviet revisions of history, identity, and nationhood in textbooks. 55th Annual Regional Conference of Comparative and International Education Society Regional. McGill University, Montreal, Canada. (May 1-5, 2011)

CONSULTANT PROJECTS

Turn it Around: Flashcards for Education Futures

June 2021- present

- Research assistant for final report to policy makers and educators
- Support promotion of project through social media campaign

Armenia National Inclusive Education Community Awareness Campaign, Yerevan, Armenia

June-August 2019

- Utilized qualitative research methods to examine cultural perceptions of inclusive education
- Co-designed culturally appropriate messages and visual images for national campaign

Program Reviewer – 2016 NASPA Closing the Achievement Gap: Student Success in Higher Education Conference.

- Evaluated 6 programs and provided recommendations of successful applicants for the conference.

Institutional Research Office – American University of Armenia, Yerevan, Armenia

October – January 2013

- Evaluated and provided recommendations for the new undergraduate freshmen seminar course.
- Updated electronic database of resources for the Institutional Research Office’s website.

UGRAD Fellowship Program Application Reader – IREX Global

March 2013

- A program of the Bureau of Educational and Cultural Affairs of the US Department of State.

HONORS AND AWARDS

ASU Mary Lou Fulton Teachers College Ernestine Lund Nash Scholarship Endowment, 2021-2022

National Council for Eurasian and Eastern European Research Dissertation Completion Grant, 2021-2022

The Dissertation Completion Grant supports doctoral candidates in an advanced stage of dissertation work whose research concerns the countries of Eastern Europe and Eurasia on topics of relevance to current U.S. foreign policy. \$25,000

ASU Graduate College Fellowship, 2021-2022

The ASU Graduate College Fellowship awards graduate scholars is a need-based award to support new and continuing masters and doctoral students with financial need. \$10,000 USD

ASU Graduate College Global Pandemic Impact Award, November 2020

The Pandemic Impact Award is intended to assist students whose research or culminating projects have experienced unexpected financial impact due to COVID-19 closures. Funding awarded to offset transcription fees from dissertation research. \$750.00

National Association for Armenian Studies & Research, November 2020

NAASR awards scholar grants for research within the field of Armenian Studies on a quarterly basis and considers applications from scholars throughout the world. Funding awarded to offset transcription fees from dissertation research. \$1000 USD

ASU Melikian Center Research Fund, April 2020

The ASU Melikian Center for Russian, Eurasian, and East European Studies offers financial support for research and teaching initiatives by faculty affiliates and graduate students. Funding awarded to offset upcoming data exhibition event at ASU Harry Wood Art Gallery, in Tempe, Arizona. \$1,020 USD

ASU Melikian Center Research Fund, February 2020

The ASU Melikian Center for Russian, Eurasian, and East European Studies offers financial support for research and teaching initiatives by faculty affiliates and graduate students. Funding awarded to offset fieldwork expenses in Istanbul, Turkey. \$1,665 USD

University of Southern California Institute of Armenian Studies Research Grant, February 2020

Armenian studies grant awarded to academic and policy research addressing Armenia’s post Velvet revolution political transformation. \$2,260USD

Calouste Gulbenkian Foundation Armenian Communities, Short Term Grant for Armenian Studies, February 2020

Armenian Studies grants awarded to researchers to conduct fieldwork or other related activities for a maximum of three months. \$1,800 €

Society of Armenian Studies (SAS) Graduate Research and Conference Grant, February 2020

SAS supports graduate students with financial support for research and conference expenses. \$500 USD

American Councils Title VIII Research Scholar Program, Armenia 2019-2020

An eight-month research fellowship funded through the United States Department of State’s Program for Research and Training on Eastern Europe and the Independent States of the Former Soviet Union. Title VIII Research aims to support U.S. policy makers and contribute to scholarly literature. \$18,000 USD

ASU Global Development Research Fellow, Armenia, June-August 2019

A three-month research fellowship sponsored by the ASU in partnership with Global Development Lab of the U.S. Agency for International Development. GDR Fellows aim to foster global collaboration and innovative research. \$3,680 USD

Agnes Missirian Scholarship, Armenian International Women's Association, 2018

The Agnes Missirian Scholarship is awarded to advancing the status of Armenian women. In memory of Professor Agnes K. Missirian (Bentley College, Massachusetts), Dr. Missirian was a strong advocate for women's rights and member of the AIWA. \$2,000 USD

Noel Chadwin Gray Fellowship, ASU, 2017-2018

The Noel Chadwin Gray Fellowship is awarded to graduate students passionate about education and pursuing a degree in the field. This fellowship was established in memory of Noel Gray a 1925 ASU College of Education graduate. \$8,723 USD

International Research & Exchanges Board (IREX) Individual Advanced Research Opportunity (IARO), Armenia 2012

A four-month research fellowship funded through the United States Department of State's Title VIII research study of Eastern Europe and Eurasia. The IARO aims to support U.S. policy-relevant research. \$11,274.30 USD

Lehigh University Graduate Student Life Champion Award, 2012

The Graduate Student Life Champion is awarded to graduate students who served and contributed to the graduate student community. The award aims to publicly recognize graduate students who supported the well-being of graduate students.

College of Education Scholarship, Lehigh University, 2011-2012

The College of Education scholarship at Lehigh University is awarded to a graduate student who has maintained good academic progress.

Dr. Carolann S. Najarian Scholarship, Armenian International Women's Association, 2011

AIWA awards full-time female students of Armenian descent attending accredited US universities based on merit and financial need.

Rhode Island College Ridgeway F. Shinn, Jr. Study Abroad Scholar, 2005

The Ridgeway F. Shinn, Jr. Study Abroad program provides income to undergraduate students conducting study outside of the U.S. The scholarship program was established in honor of Dr. Shinn in honor of his service to Rhode Island College.

COMMUNITY SERVICE

Outreach Officer to the Indigenous Knowledge and the Academy

2021 -2023

- Responsible for coordinating the IKA special interest group's website, social media, Gmail and Mailchimp
- Assist in promoting and increasing the visibility of the IKA SIG within the Comparative and International Education Society.

Social Media Director

September 2019 - May 2020

Annual Comparative & International Education Society (CIES) Conference

- Posted daily to the CIES social media account (Facebook: <https://www.facebook.com/CIES2020> and Twitter: @cies_us) about general information related to the conference and the theme, "Education Beyond the Human".
- Prepared infographics and social media
- Engaged with over four thousand followers on both social media accounts by retweeting or reposting and providing further information when necessary.

CIES 2020 Conference

October 2019

- Reviewed 14 individual paper and panel proposal submissions for the CIES 2020 Education Beyond the Human Conference in Miami, USA.

PROFESSIONAL ASSOCIATIONS

American Educational Research Association (AERA)

American Anthropological Association (AAA)

Council on Anthropology and Education (AAA)

ASU Melikian Center Russian, Eurasian and East European Studies (Affiliate)

Association for Borderland Studies

Association for Slavic, East European, and Eurasian Studies

Association for Women in Slavic Studies

Comparative and International Education Society (CIES)

Education, Conflict, and Emergencies Special Interest Group in CIES

Eurasia Special Interest Group in CIES

Indigenous Knowledge and the Academy Special Interest Group in CIES (Outreach Officer and Member)

National Association for Armenian Studies and Research (NAASR)

Society for Armenian Studies (Member)

ASU Mary Lou Fulton Teachers College Doctoral Council (President 2018-2019)

ASU Mary Lou Fulton Teachers College Doctoral Council (Vice President January 2018-June 2019)