

GARINE PALANDJIAN

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EDUCATION

PhD, Educational Policy and Evaluation Doctoral Program

Arizona State University (ASU), Tempe, AZ
Concentration in Comparative & International Education

August 2017- May 2022

Master of Arts in Comparative and International Education

Lehigh University, Bethlehem, PA
Concentration in International Relations and Political Science

September 2010 – May 2012

Bachelor of Arts in Elementary Education

Rhode Island College, Providence, RI
Concentration in Elementary Social Studies Education

September 2002 – May 2007

Armenia Study Abroad Summer Program

A three-week intensive summer Armenia study abroad program conducted in collaboration of the Glendale Community College (California) and Yerevan State University (Armenia). The program consisted of three intensive courses: Armenian History, Armenian Language, and Armenian Art, Architecture, Cultural History and Contemporary Society of Armenia.

June – August 2005

Research Coding and Focus: Qualitative Researcher

Foreign Language Proficiency: Armenian (Native) and English (Native), French (Beginner)

RESEARCH AND TEACHING

ASU Mary Lou Fulton Teachers College

Faculty Associate

International and Comparative Higher Education (HED 598)

Tempe, Arizona

3/14/22-5/3/22

- Invited to teach an elective course for students in the Higher and Postsecondary Education MEd program.
- Students will explore the global systems that have shaped higher education in recent history, and how international mobility and the global economy have normalized certain administration styles and pedagogies.
- Course will be offered in a hybrid format both online and in-person.

ASU Mary Lou Fulton Teachers College

Research Assistant to Dr. Iveta Silova and Center for Advanced Studies in Global Education

Tempe, Arizona

2017-2022

- Co-design and implement research projects related to (post)Soviet and (post) Socialist education with faculty and colleagues.
- Analyze qualitative data collected from textbooks, scholarly literature, memories, and group discussions.
- Draft conference proposals and manuscripts based on theoretical assumptions and findings.
- Provide support with social media on research initiatives.
- Assist in planning a regional conference (Global Learning Metrics 2018) and international conference (Comparative and International Education Society 2020).
- Serve as a qualitative researcher analyzing text and visual submissions and writing a report for UNESCO's Future of Education, Open Society Foundation, and ASU (summer 2021).
- Co-developed and co-taught a course on Global Perspectives on Post-Qualitative Research (fall 2021).

ASU Mary Lou Fulton Teachers College

Research Assistant to Dr. Shyla Dogan

Tempe, Arizona

May 2021- 2022

- Co-designed and co-conducted, Redefining "Home": Politics as Motivation for Educational Change in Turkish Diaspora Cultural Centers, a qualitative study focused on (Turkish) Islamic Community Education Centers in Southwestern United States.
- Applying to various external grants to secure funding for continuation and expansion of the project in 2022 – including Research Grant on Education: The Spencer Foundation (September 2021).

ASU Mary Lou Fulton Teachers College

Research and Teacher Assistant to Dr. David Lee Carlson

Tempe, Arizona
2020-2021

- Assisted in literature review process and preparing a co-authored qualitative study.
- Co-taught and coordinated Writing & Qualitative Inquiry in spring 2021, via technology and internet course for doctoral students. The purpose of the course is to consider the various modalities of writing in qualitative research. Taught as a writing workshop, students worked on various writing assignments throughout the course. Students were invited to submit their writing for a special issue on writing qualitatively for [*Cultural Studies/Critical Methodologies*](#) to be published in 2022.

ASU School of Transborder Studies

Research Assistant to Dr. Brendan O'Connor and College Assistance Migrant Program (CAMP)

Tempe, Arizona
2018-2019

- Developed inventory of data collection and resources.
- Created surveys and research protocols to interview students CAMP participants.
- Assisted with interview transcriptions and coordination of data analysis.
- Supported CAMP participants to prepare for academic conference presentations.

PROFESSIONAL EXPERIENCE

American University of Armenia

Manager, Center for Student Success

Yerevan, Armenia
2013 – 2017

- Developed and maintained reports to track and communicated status of multiple projects undertaken by the Center for Student Success servicing over 1,500 undergraduate and graduate students.
- Prepared, monitored, and managed the yearly office budget.
- Selected, trained, and supervised 10 student support staff.
- Created and implemented marketing and outreach strategy, to ensure the Center's mission and accomplishments are consistently present in a strong, positive image to relevant stakeholders.
- Established additional support programs based on students' needs, including but not limited to, peer mentoring and counseling.
- Provided customized academic support for students.
- Reported to the Vice President of Academic Affairs.
- Prepared and provided strategic direction and achieve university mission and Center's objectives.

Coordinator of Student Services

- Provided a wide range of activities aimed at supporting students including Advising Support and Disability Support.
- Developed policies and procedures related to student services such as the Code of Conduct.
- Conducted/organized workshops and seminars for 1,000 undergraduate and graduate students on topics such as how to read for understanding and College 101.
- Supervised and supported 13 newly established student organizations.
- Performed program coordination including tutoring, advising, and assessment of student needs.
- Managed international databases and confidential student records.

United Nations Department of Public Information & NGO Relations

Volunteer Intern

New York, New York
December 2010 – July 2011

- Served as the primary point of contact and maintained regular communication with UN staff members, agencies, and the international NGO.
- Conducted research on topics of concern in the international community, developed informational materials, and assisted in determining relevant speakers for weekly briefings.

Vahan & Anoush Chamlian Armenian School

Lead Teacher – Language Arts and Social Studies

Glendale, California
September 2007 – June 2010

- Provided class instruction for two fifth grade inclusive language arts classes based on California State Standards.
- Crafted engaging lesson plans and evaluated student learning using formal and informal assessment methods.
- Served as an after-school instructor for the reading enrichment program and guided twelve students in grades 3 &4.

Rose & Alex Pilibos Armenian School

Teacher – 6th Grade Language Arts and Social Studies, 8th Grade U.S. History, and 12th Grade

Hollywood, California
January 2007 – June 2007

- Instructed lesson plans according to the California Department of Education Standards and evaluated student learning.

PUBLICATIONS

- Palandjian, G.** (*in progress*). Trouble in the borderlands of Armenia and Turkey: Sympoiesis as a theoretical and research methodology
- Palandjian, G.** (*in progress*). From fieldwork interruption to curating a data exhibition during the COVID-19 Pandemic.
- Palandjian, G.** (2022). *Rethinking borders and identities in armenian education for peaceful and sustainable coexistence* (Order No. 29164648). Available from ProQuest Dissertations & Theses Global. (2671696783).
- Anayatova, D., Basu, M., Darira, S., Freiband, A., Glanz, D., Halkiyo, A., Hovsepian, S., Jenik, A., Jiang, J., Komatsu, H., Kwarase, P., Law, L., Nielsen, A., Oneill, J., **Palandjian, G.**, Pretti, E., Rappleye, J., Sanchez, B., Silova, I., Tsozniashvili, K., & CONTRIBUTING ARTISTS (2022). *Turn it around! An education guide to climate futures*. Arizona State University and Artists' Literacies Institute.
- Basu, M. & **Palandjian, G.** (under review). Writing qualitatively: crossing borders, claiming the margins. *Cultural Studies/Critical Methodologies*, Special Issue.
- Wakefield, W., Amrein-Beardsley, A., Collins, C., do Lago e Pretti, E., Glassmeyer, K., **Palandjian, G.**, Parra-Gaete, I., Roberts, T., & Terada, T. (under review). Examining an alternative teacher education undergraduate program: Possibilities for teaching and extending what it means to be an educator outside of the classroom. *Journal of Teacher Education and Educators*.
- Silova, I., Millei, Z., Chachkhiani, K., **Palandjian, G.** and Vitrukh, M. (2021). Revisiting Post-Socialist Education Transformations: Monuments, Movements, and Metamorphoses. In T. Jules, R. Shields, M. A. M. Thomas (Eds.), [*Bloomsbury Handbook of Theory in Comparative and International Education*](#). (pp. 147-166). Bloomsbury: London.
- Served as a Copyeditor for the following publication: Turan, O., Sahakyan, E. N. Mkrtchyan, L., Gulu, F. Gasparian, K. Erdinc, Y., and Caykent, O. (2019). *Alternative history education modules for Armenia and Turkey*. History Foundation (Tarih Vakfi) and Imagine Center for Conflict Transformation, Istanbul and Yerevan.
- Chachkhiani, K., Goebel, J., Gong, B., **Palandjian, G.**, Pretti, E., Silova, I., Vitrukh, M. (2019). Education and Storytelling for Earthly Survival: 'Becoming-With' Donna Haraway. (A Sympoietic Movie Review). *Comparative Education Review*, 63(3), 457-459.
- Palandjian, G.**, Silova, I., Mun, O., & Zholdoshalieva, R. (2018). Nation and gender in postsocialist education transformations: comparing early literacy textbooks in Armenia Kazakhstan, Krgyzstan, and Latvia. In M. Chankseliani, & I. Silova. (Eds.) *Comparing post Socialist transformations: purposes, policies, and practices in education*. (pp. 167-192). Oxford Studies in Comparative Education.
- Silova, I. & **Palandjian, G.** (2018). Soviet Empire, childhood, and education. *Revista Española de Educación Comparada*. (31), 147-171.
- Akpınar, A., Avetisyan, S., Balasanyan, H., Gullu, F., Kandolu, I., Karapetyan, M., Manasian, N., Mkrtchyan, L., Aköz Özkaya, E. Tahsin Özkaya, H., **Palandjian, G.**, Şekeryan, A., & Turan, Ö. (2017). History education in schools in Turkey and Armenia: A critique and alternatives. In Bilmez, B., Çayır, K., Çaykent, Ö, Gamaghelyan, P., Karapetyan, M., & Sayan P. (Eds.), Retrieved from: <https://caucasusedition.net/old/wp-content/uploads/2010/04/Tarih-Vakfi-and-Imagine-Final-Papers-June-20.pdf>
- Silova, I., Mead, M., & **Palandjian, G.** (2014). Pedagogies of space: (re)mapping national territories, borders, and identities in post-soviet textbooks. In J.H. Williams (Ed.), *Re-(Imagining) the Nation*. (pp. 103-128). Sense Publishers.
- Palandjian, G.** (2014). The ABCs of being Armenian: (Re)turning to the Armenian national identity. In J.H. Williams (Ed.), *Re-(Imagining) the Nation*. (pp. 247-257). Sense Publishers.

UNPUBLISHED REPORTS

- Palandjian, G.** (2020). Final Report on Rethinking borders and identities in Armenian education: Findings, Policy Implications and Recommendations. Program for Research and Training on Eastern Europe and the Independent States of the Former

Soviet Union (Title VIII) Funded by the U.S. Department of State and administered by American Councils for International Education: ACTR/ACCELS.

Palandjian, G. (2013). A Case Study of Peace Education Curricula in Armenia: Findings and Policy Recommendations. IREX Research Brief was funded by a grant from the United States Department of State.

INVITED PRESENTATIONS AND PUBLICATIONS

Silova, I., Anayatova, D., Chachkhiani, K. Hovsepyan, S., **Palandjian, G.**, & Tsoniashvili, K. (*under review*). Literacies of childhood:(Re)configuring childhood and nation in the Anthropocene: Insights from (post)Soviet Early Literacy Textbooks. In D. Tröhler & V. Maricic (Eds.) *Education, Curriculum and Nation-Building. Contributions of Comparative Education to the Understanding of Nations and Nationalism*. Oxford Studies in Comparative Education, Routledge.

Presentation of dissertation fieldwork experiences for ASU Melikian Center Advisory Board Meeting, Arizona. (December 2, 2021).

Silova, I., Chachkhiani, K., **Palandjian, G.** & Tsoniashvili, K. (*forthcoming*). Pedagogies of Time: “Editing” Textbooks, Timelines, and Childhood Memories . [*Journal of Childhood Studies*](#). Special Issue.

[Bright Garden Voices Meeting #3: Us and Them](#). Platform for respectful dialogue between Armenians-Azerbaijanis. Virtual (February 23, 2021).

Palandjian, G. (*September 30, 2020*). [Crossing borders through teachers’ memories and identities](#). *Harvard Graduate School of Education REACH*.

Brown, K. & **Palandjian, G.** Co-presentation and discussion of Akram Aylisli’s “Stone Dreams”. ASU Melikian Center Reading Group, Arizona. (September 24, 2020).

Data collection and fieldwork experiences from a critical educational ethnography. American University of Armenia, Graduate Students Research Methods Course. Yerevan, Armenia. (November 19, 2019).

Exploring the Armenian national identity through education: the role of maps and histories. [Letters for Peace](#) Summer 2019 Program, Yerevan, Armenia. (July 5, 2019).

Rethinking education policy: A Case Study of Peace Education Curricula in Armenia and Karabakh. Analysis & Research Planning for Armenia Program, Los Angeles, California, USA. (March 1, 2014).

Interactive Teaching Methods for International Ed Week. IREX Yerevan Annual International Education Week. School Number 120, Yerevan Armenia.

Envisioning Seminar: envisioning possibilities for a constructive role for history education in the Nagorno-Karabakh peace process. George Mason University, Arlington, Virginia, USA. (May 14, 2012).

PRESENTATIONS

Basu, M., do Lago e Pretti, E., Glanz, D., & **Palandjian, G.** (2022, Apr. 18-22). *Art and Poetry as Modes of Inquiry: Methodological turns in Centering Youth Voice. Highlighted Session: Stacking the Deck for Sustainability: Youth “Lessons” to Turn it Around*. Comparative & International Education Society, Illuminating the Power of Idea/Idealism. (Minneapolis, Minnesota).

Palandjian, G. (2022, Apr. 18-22). *Rethinking borders and identities in Armenian education*. Comparative & International Education Society, Illuminating the Power of Idea/Idealism. (Minneapolis, Minnesota).

Silova, I., Chachkhiani, K., **Palandjian, G.** & Tsoniashvili, K. (2021, May 10-12). *Pedagogies of Time: “Editing” the Timelines of Childhood(s) through Memories and Textbooks*. XI Conference on Childhood Studies. (Tampere University, Finland).

Palandjian, G. (2021, Apr. 25- May 5). *Trouble in the borderlands of Armenia and Turkey: Sympoiesis as a theoretical and*

research methodology. Comparative & International Education Society Social Responsibility Within Changing Contexts, virtual edition.

Palandjian, G. (2020, Oct. 16-17). [Borders, Identity, and Pedagogy \[Virtual Exhibition\]](#). Artful Inquiry Research Group 3rd International Symposium, virtual edition.

Palandjian, G. (2020, Sept. 28- Oct. 9) [Borders, Identity, and Pedagogy](#): an exhibition featuring some of the stories, original photography, music, and sounds from my dissertation research on teachers' memories and experiences of coexistence and crossing borders in Armenia, Turkey, and Azerbaijan. Arizona State University Galleries, Harry Wood Gallery, Tempe, Arizona, USA

Palandjian, G. (2020, Mar. 22-27) *Border thinking: a theoretical framework*. Comparative & International Education Society Education Beyond the Human. Miami, Florida. (Proposal accepted)

Wakefield, W., Roberts, T., Parra-Gaete, I., Glassmeyer, K., Amrein-Beardsley, A., Collins, C., do Lago e Pretti, E., Palandjian, G. & Terada, T. (2020, Apr 17 - 21) *Students and Stakeholders Collaborating for the Public Good: Evaluating a Large-Scale, Alternative Teacher Education Program* [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/umr3bxh> (Conference Canceled)

Nation and Gender in Postsocialist Education Transformations: Comparing Early Literacy Textbooks in Armenia Kazakhstan, Krgyzstan, and Latvia. Comparative & International Education Society Re-Mapping Global Education South-North Dialogue, Mexico City, Mexico. (March 28, 2018)

Aybenarans and the Construction of Armenian Childhood. Armenian Childhood(s): Histories and Theories of Childhood and Youth in Armenian Studies, University of Michigan Armenian Studies Program Ninth Annual International Graduate Student Workshop. Ann Arbor, Michigan, USA. (April 21-22, 2018)

Pedagogies of Space: (Re)Mapping National Territories, Borders, and Identities in Post-Soviet Textbooks. 56th Annual Regional Conference of Comparative and International Education Society, Puerto Rico, (April 22-27, 2012)

Rewriting empire(s): Post-Soviet revisions of history, identity, and nationhood in textbooks. 55th Annual Regional Conference of Comparative and International Education Society Regional. McGill University, Montreal, Canada. (May 1-5, 2011)

CONSULTANT PROJECTS

ASU Master Card Foundation Scholars Program e-Learning Initiative May 2022-present

- Serve as a consultant qualitative researcher to help prepare codebook and coding transcripts
- Analyze data collection and co-author reports for stakeholders
- Support colleagues with NVivo training

Turn it Around: Flashcards for Education Futures June 2021- present

- Research assistant for final report to policy makers and educators
- Support promotion of project through social media campaign

Armenia National Inclusive Education Community Awareness Campaign, Yerevan, Armenia June-August 2019

- Utilized qualitative research methods to examine cultural perceptions of inclusive education
- Co-designed culturally appropriate messages and visual images for national campaign

Program Reviewer – 2016 NASPA Closing the Achievement Gap: Student Success in Higher Education Conference.

- Evaluated 6 programs and provided recommendations of successful applicants for the conference.

Institutional Research Office – American University of Armenia, Yerevan, Armenia October – January 2013

- Evaluated and provided recommendations for the new undergraduate freshmen seminar course.
- Updated electronic database of resources for the Institutional Research Office's website.

UGRAD Fellowship Program Application Reader – IREX Global March 2013

- A program of the Bureau of Educational and Cultural Affairs of the US Department of State.

HONORS AND AWARDS

ASU Mary Lou Fulton Teachers College Education Policy & Evaluation Program Research Grant, 2021-2022
EPE Program offers modest amounts of funds to support student research. \$1000 USD

ASU Mary Lou Fulton Teachers College Ernestine Lund Nash Scholarship Endowment, 2021-2022
Selected as a recipient based on personal accomplishments and qualities. \$5258 USD

National Council for Eurasian and Eastern European Research Dissertation Completion Grant, 2021-2022
The NCEEER Title VIII Research Grant supports doctoral candidates in an advanced stage of dissertation work whose research concerns the countries of Eastern Europe and Eurasia on topics of relevance to current U.S. foreign policy. \$25,000 USD

ASU Graduate College Fellowship, 2021-2022
The ASU Graduate College Fellowship awards graduate scholars is a need-based award to support new and continuing masters and doctoral students with financial need. \$10,000 USD

ASU Graduate College Global Pandemic Impact Award, November 2020
The Pandemic Impact Award is intended to assist students whose research or culminating projects have experienced unexpected financial impact due to COVID-19 closures. Funding awarded to offset transcription fees from dissertation research. \$750.00 USD

National Association for Armenian Studies & Research, November 2020
NAASR awards scholar grants for research within the field of Armenian Studies on a quarterly basis and considers applications from scholars throughout the world. Funding awarded to offset transcription fees from dissertation research. \$1000 USD

ASU Melikian Center Research Fund, April 2020
The ASU Melikian Center for Russian, Eurasian, and East European Studies offers financial support for research and teaching initiatives by faculty affiliates and graduate students. Funding awarded to offset upcoming data exhibition event at ASU Harry Wood Art Gallery, in Tempe, Arizona. \$1,020 USD

ASU Melikian Center Research Fund, February 2020
The ASU Melikian Center for Russian, Eurasian, and East European Studies offers financial support for research and teaching initiatives by faculty affiliates and graduate students. Funding awarded to offset fieldwork expenses in Istanbul, Turkey. \$1,665 USD

University of Southern California Institute of Armenian Studies Research Grant, February 2020
Armenian studies grant awarded to academic and policy research addressing Armenia's post Velvet revolution political transformation. \$2,260USD

Calouste Gulbenkian Foundation Armenian Communities, Short Term Grant for Armenian Studies, February 2020
Armenian Studies grants awarded to researchers to conduct fieldwork or other related activities for a maximum of three months. \$1,800 €

Society of Armenian Studies (SAS) Graduate Research and Conference Grant, February 2020
SAS supports graduate students with financial support for research and conference expenses. \$500 USD

American Councils Title VIII Research Scholar Program, Armenia 2019-2020
An eight-month research fellowship funded through the United States Department of State's Program for Research and Training on Eastern Europe and the Independent States of the Former Soviet Union. Title VIII Research aims to support U.S. policy makers and contribute to scholarly literature. \$18,000 USD

ASU Global Development Research Fellow, Armenia, June-August 2019
A three-month research fellowship sponsored by the ASU in partnership with Global Development Lab of the U.S. Agency for International Development. GDR Fellows aim to foster global collaboration and innovative research. \$3,680 USD

Agnes Missirian Scholarship, Armenian International Women's Association, 2018
The Agnes Missirian Scholarship is awarded to advancing the status of Armenian women. In memory of Professor Agnes K. Missirian (Bentley College, Massachusetts), Dr. Missirian was a strong advocate for women's rights and member of the AIWA. \$2,000 USD

Noel Chadwin Gray Fellowship, ASU, 2017-2018

The Noel Chadwin Gray Fellowship is awarded to graduate students passionate about education and pursuing a degree in the field. This fellowship was established in memory of Noel Gray a 1925 ASU College of Education graduate. \$8,723 USD

International Research & Exchanges Board (IREX) Individual Advanced Research Opportunity (IARO), Armenia 2012

A four-month research fellowship funded through the United States Department of State's Title VIII research study of Eastern Europe and Eurasia. The IARO aims to support U.S. policy-relevant research. \$11,274.30 USD

Lehigh University Graduate Student Life Champion Award, 2012

The Graduate Student Life Champion is awarded to graduate students who served and contributed to the graduate student community. The award aims to publicly recognize graduate students who supported the well-being of graduate students.

College of Education Scholarship, Lehigh University, 2011-2012

The College of Education scholarship at Lehigh University is awarded to a graduate student who has maintained good academic progress.

Dr. Carolann S. Najarian Scholarship, Armenian International Women's Association, 2011

AIWA awards full-time female students of Armenian descent attending accredited US universities based on merit and financial need.

Rhode Island College Ridgeway F. Shinn, Jr. Study Abroad Scholar, 2005

The Ridgeway F. Shinn, Jr. Study Abroad program provides income to undergraduate students conducting study outside of the U.S. The scholarship program was established in honor of Dr. Shinn in honor of his service to Rhode Island College.

COMMUNITY SERVICE

Reviewer

European Education: Issues and Studies

March 2022 - present

A peer-reviewed international journal devoted to issues of education across the member states of the Council of Europe.

Social Media Director

September 2019 - May 2020

Annual Comparative & International Education Society (CIES) Conference

- Posted daily to the CIES social media account (Facebook: <https://www.facebook.com/CIES2020> and Twitter: @cies_us) about general information related to the conference and the theme, "Education Beyond the Human".
- Prepared infographics and content about the conference through social media accounts.
- Engaged with over four thousand followers on both social media accounts by retweeting or reposting and providing further information when necessary.

CIES 2020 Conference

October 2019

- Reviewed 14 individual paper and panel proposal submissions for the CIES 2020 Education Beyond the Human Conference in Miami, USA.

PROFESSIONAL ASSOCIATIONS

American Educational Research Association (AERA)

American Anthropological Association (AAA)

Council on Anthropology and Education (AAA)

ASU Melikian Center Russian, Eurasian and East European Studies (Affiliate)

Association for Borderland Studies

Association for Slavic, East European, and Eurasian Studies

Association for Women in Slavic Studies

Comparative and International Education Society (CIES)

Education, Conflict, and Emergencies Special Interest Group in CIES

Eurasia Special Interest Group in CIES

Indigenous Knowledge and the Academy Special Interest Group in CIES (Member)

National Association for Armenian Studies and Research (NAASR)

Society for Armenian Studies (Member)

ASU Mary Lou Fulton Teachers College Doctoral Council (President 2018-2019)

ASU Mary Lou Fulton Teachers College Doctoral Council (Vice President January 2018-June 2019)