

GARINE PALANDJIAN

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EDUCATION

PhD, Educational Policy and Evaluation Doctoral Program

August 2017- May 2022

Arizona State University (ASU), Tempe, AZ

Concentration in Comparative & International Education and Qualitative Inquiry

Master of Arts in Comparative and International Education

September 2010 – May 2012

Lehigh University, Bethlehem, PA

Concentration in International Relations and Political Science

Bachelor of Arts in Elementary Education

September 2002 – May 2007

Rhode Island College, Providence, RI

Concentration in Elementary Social Studies Education

Armenia Study Abroad Summer Program

June – August 2005

A three-week intensive summer Armenia study abroad program conducted in collaboration with the Glendale Community College (California) and Yerevan State University (Armenia). The program consisted of three intensive courses: Armenian History, Armenian Language, and Armenian Art, Architecture, Cultural History and Contemporary Society of Armenia.

Research Coding and Focus: Qualitative Researcher

Foreign Language Proficiency: Armenian (Native) and English (Native), French (Beginner)

RESEARCH AND TEACHING

ASU Mary Lou Fulton Teachers College

Tempe, Arizona

Faculty Associate

Transdisciplinary Seminar (DCI 701)

8-2022-5/2023

- Served as a co-instructor with Dr. David Carlson for a core course requirement with first year Learning, Literacies, and Technology Doctoral students.
- Co-designed class syllabus and Canvas learning modules for the first half of the course.
- Co-developed assignments and assessments to evaluate student learning.
- The purpose of the course is to provide doctoral students a broader conceptualization of education issues and provide research skills to investigate complex problems in a transdisciplinary fashion, simultaneously approaching the problem from multiple theoretical perspectives, methodological practices and disciplines.

International and Comparative Higher Education (HED 598)

3/2022-4/2022 and 8/2022-9/2022

- Taught an elective course for students in the Higher and Postsecondary Education MEd program.
- Students will explore the global systems that have shaped higher education in recent history, and how international mobility and the global economy have normalized certain administration styles and pedagogies.
- Course offered in a hybrid format both online and in-person (spring 2022 and fall 2022).

ASU Mary Lou Fulton Teachers College

Tempe, Arizona

Research Assistant to Dr. Iveta Silova and Center for Advanced Studies in Global Education

2017-2022

- Co-designed and implemented research projects related to (post)Soviet and (post) Socialist education with faculty and colleagues.
- Analyzed qualitative data collected from textbooks, scholarly literature, memories, and group discussions.
- Drafted conference proposals and manuscripts based on theoretical assumptions and findings.
- Provided support with social media on research initiatives.
- Assisted in planning a regional conference (Global Learning Metrics 2018) and international conference (Comparative and International Education Society 2020).
- Served as a qualitative researcher analyzing text and visual submissions and writing a report for UNESCO's Future of Education, Open Society Foundation, and ASU (summer 2021).
- Co-developed and co-taught Global Perspectives on Post-Qualitative Research (fall 2021).

ASU Mary Lou Fulton Teachers College

Tempe, Arizona

Research Assistant to Dr. Shyla Doğan

2021- 2022

- Co-designed and co-conducted, Redefining “Home”: Politics as Motivation for Educational Change in Turkish Diaspora Cultural Centers, a qualitative study focused on (Turkish) Islamic Community Education Centers in Southwestern United States.
- Applied to various external grants to secure funding for continuation and expansion of the project in 2022 – including Research Grant on Education: The Spencer Foundation (September 2021).

ASU Mary Lou Fulton Teachers College

Tempe, Arizona

Research and Teacher Assistant to Dr. David Lee Carlson

2020-2021

- Assisted in the literature review process and preparing a co-authored qualitative study.
- Co-taught and coordinated Writing & Qualitative Inquiry in spring 2021, via technology and internet course for doctoral students. The purpose of the course is to consider the various modalities of writing in qualitative research. Taught as a writing workshop, students worked on various writing assignments throughout the course. Students were invited to submit their writing for a special issue on writing qualitatively for [Cultural Studies/Critical Methodologies](#) to be published in 2022.

ASU School of Transborder Studies

Tempe, Arizona

Research Assistant to Dr. Brendan O’Connor and College Assistance Migrant Program (CAMP)

2018-2019

- Developed inventory of data collection and resources.
- Created surveys and research protocols to interview students - CAMP participants.
- Assisted with interview transcriptions and coordination of data analysis.
- Supported CAMP participants to prepare for academic conference presentations.

PROFESSIONAL EXPERIENCE**ASU The Melikian Center: Russian, Eurasian, and East European Studies**

Tempe, Arizona

Postdoctoral Fellow

11/2022 - present

- Contribute to the project development of Russian Studies at the Margins: Migration in the Post-Soviet Borderlands.
- Maintain scholarly work in social science that combines regional focus and global relevance.
- Develop 3 curricular modules for high school and community college students on migration and borderland communities in the former Soviet Union.
- Collaborate with high school educators and students to test and enhance materials.
- Assist in planning Melikian Center workshops and events.
- Create content and promote events, activities, and programming in the Center’s online presence.

American University of Armenia

Yerevan, Armenia

Manager, Center for Student Success

2013 – 2017

- Developed and maintained reports to track and communicate status of multiple projects undertaken by the Center for Student Success servicing over 1,500 undergraduate and graduate students.
- Prepared, monitored, and managed the yearly office budget.
- Selected, trained, and supervised 10 student support staff.
- Created and implemented marketing and outreach strategy, to ensure the Center’s mission and accomplishments are consistently present in a strong, positive image to relevant stakeholders.
- Established additional support programs based on students’ needs, including but not limited to, peer mentoring and counseling.
- Provided customized academic support for students.
- Reported to the Vice President of Academic Affairs.
- Prepared and provided strategic direction to work toward achieving the university mission and Center’s objectives.

Coordinator of Student Services

- Provided a wide range of activities aimed at supporting students including Advising Support and Disability Support.
- Developed policies and procedures related to student services such as the Code of Conduct.
- Conducted/organized workshops and seminars for 1,000 undergraduate and graduate students on topics such as how to read for understanding and College 101.
- Supervised and supported 13 newly established student organizations.
- Performed program coordination including tutoring, advising, and assessment of student needs.
- Managed international databases and confidential student records.

United Nations Department of Public Information & NGO Relations

Volunteer Intern

New York, New York
December 2010 – July 2011

- Served as the primary point of contact and maintained regular communication with UN staff members, agencies, and the international NGO.
- Conducted research on topics of concern in the international community, developed informational materials, and assisted in determining relevant speakers for weekly briefings.

Vahan & Anoush Chamlian Armenian School

Lead Teacher – Language Arts and Social Studies

Glendale, California
September 2007 – June 2010

- Provided class instruction for two fifth grade inclusive language arts classes based on California State Standards.
- Crafted engaging lesson plans and evaluated student learning using formal and informal assessment methods.
- Served as an after-school instructor for the reading enrichment program and guided twelve students in grades 3 & 4.

Rose & Alex Pilibos Armenian School

Teacher – 6th Grade Language Arts and Social Studies, 8th Grade U.S. History, and 12th Grade

Hollywood, California
January 2007 – June 2007

- Instructed lesson plans according to the California Department of Education Standards and evaluated student learning.

PUBLICATIONS

Dissertation

Palandjian, G. (2022). *Rethinking borders and identities in Armenian education for peaceful and sustainable coexistence* (Order No. 29164648). Available from ProQuest Dissertations & Theses Global. (2671696783).

- Invited to submit a proposal to the [Texts and Studies in Armenian History, Society and Culture](#) series of the University of Michigan Press to publish my dissertation as a book.
- Finalizing my book manuscript proposal for Board review.

Articles in Refereed Journals

Basu, M. & **Palandjian, G.** (*accepted*). Writing qualitatively: crossing borders, claiming the margins. *Cultural Studies/Critical Methodologies*, Special Issue.

Chachkhiani, K., **Palandjian, G.**, Tsojniashvili, K., & Silova, I. (2023). Pedagogies of Time: “Editing” Textbooks, Timelines, and Childhood Memories. [Journal of Childhood Studies](#). Special Issue.

Wakefield, W., Amrein-Beardsley, A., Collins, C., Parra-Gaete, I., Glassmeyer, K., **Palandjian, G.**, do Lago e Pretti, E., Roberts, T., & Terada, T. (2022). Examining an alternative teacher education undergraduate program: Possibilities for teaching and extending what it means to be an educator outside of the classroom. *Journal of Teacher Education and Educators* 11(2), 184-209.

Silova, I. & **Palandjian, G.** (2018). Soviet empire, childhood, and education. *Revista Española de Educación Comparada*. (31), 147-171.

Silova, I., Mead Yaqub, M.A., Mun, O., & **Palandjian, G.** (2014). Pedagogies of space: (Re)imagining nation and childhood in post-Soviet states. *Global Studies of Childhood*, 4(3), 195-209.

Manuscripts in progress

Doğan, S. & **Palandjian, G.** (*in progress*). *Redefining “Home”*: Politics as motivation for educational change in Turkish Diaspora cultural centers.

Palandjian, G. (*in progress*). Trouble in the borderlands of Armenia and Turkey: Sympoiesis as a theoretical and research methodology.

Palandjian, G. (*in progress*). From fieldwork interruption to curating a data exhibition during the COVID-19 Pandemic.

Book Chapters

- Silova, I., Millei, Z., Chachkhiani, K., **Palandjian, G.** and Vitrukh, M. (2021). Revisiting post-socialist education transformations: Monuments, movements, and metamorphoses. In T. Jules, R. Shields, M. A. M. Thomas (Eds.), *Bloomsbury Handbook of Theory in Comparative and International Education* (pp. 147-166). Bloomsbury: London.
- Palandjian, G.**, Silova, I., Mun, O., & Zholdoshalieva, R. (2018). Nation and gender in postsocialist education transformations: comparing early literacy textbooks in Armenia, Kazakhstan, Kyrgyzstan, and Latvia. In M. Chankseliani, & I. Silova. (Eds.), *Comparing post-socialist transformations: Purposes, policies, and practices in education* (pp. 167-192). Oxford Studies in Comparative Education.
- Akpinar, A., Avetisyan, S., Balasanyan, H., Gullu, F., Kandolu, I., Karapetyan, M., Manasian, N., Mkrtchyan, L., Aköz Özkaya, E. Tahsin Özkaya, H., **Palandjian, G.**, Şekeryan, A., & Turan, Ö. (2017). History education in schools in Turkey and Armenia: A critique and alternatives. In Bilmez, B., Çayır, K., Çaykent, Ö, Gamaghelyan, P., Karapetyan, M., & Sayan P. (Eds.), Retrieved from: <https://caucasusedition.net/old/wp-content/uploads/2010/04/Tarih-Vakfi-and-Imagine-Final-Papers-June-20.pdf>
- Silova, I., Mead, M., & **Palandjian, G.** (2014). Pedagogies of space: (Re)mapping national territories, borders, and identities in post-Soviet textbooks. In J.H. Williams (Ed.), *Re-(Imagining) the Nation* (pp. 103-128). Sense Publishers.
- Palandjian, G.** (2014). The ABCs of being Armenian: (Re)turning to the Armenian national identity. In J.H. Williams (Ed.), *Re-(Imagining) the Nation* (pp. 247-257). Sense Publishers.

Policy reports

- Anayatova, D. Basu, M., Darira, S., Freiband, A., Glanz, D., Halkiyo, A., Hovsepian, S., Jenik, A., Jiang, J., Komatsu, H., Kwarase, P., Law, L., Nielsen, A., Oneill, J., Palandjian, G., Pretti, E., Rappleye, J., Sanchez, B., Silova, I., Tsozniashvili, K., & contributing artists (2022, May). *Turn it around! An education guide to climate futures*. Arizona State University and Artists' Literacies Institute.
- Palandjian, G.** (2020). Final Report on Rethinking Borders and Identities in Armenian Education: Findings, Policy Implications and Recommendations. Program for Research and Training on Eastern Europe and the Independent States of the Former Soviet Union (Title VIII) Funded by the U.S. Department of State and administered by American Councils for International Education: ACTR/ACCELS [unpublished].
- Palandjian, G.** (2013). [A Case Study of Peace Education Curricula in Armenia: Findings and Policy Recommendations](#). IREX Research Brief was funded by a grant from the United States Department of State.

Reviews

- Chachkhiani, K., Goebel, J., Gong, B., **Palandjian, G.**, Pretti, E., Silova, I., Vitrukh, M. (2019). Education and Storytelling for Earthly Survival: 'Becoming-With' Donna Haraway. (A Sympoietic Movie Review). *Comparative Education Review*, 63(3), 457-459.

Blog posts

- Palandjian, G. (September 30, 2020). [Crossing borders through teachers' memories and identities](#). Harvard Graduate School of Education REACH.
- Palandjian, G. (2019-2020). Rethinking borders and identities in Armenian education. Dissertation Blog: Critical Ethnography Armenian Education, <https://cearmenianeducation.blogspot.com/>.

EDITORIAL EXPERIENCE

- Served as a Copyeditor for the following publication: Turan, O., Sahakyan, E. N. Mkrtchyan, L., Gulu, F. Gasparyan, K. Erdinc, Y., and Caykent, O. (2019). *Alternative history education modules for Armenia and Turkey*. History Foundation (Tarih Vakfi) and Imagine Center for Conflict Transformation, Istanbul and Yerevan.

ART/EXHIBITS

Palandjian, G. (2020, Sept. 28) [Borders, Identity, and Pedagogy](https://garinepalandjian.com/borders-identity-and-pedagogy/). [Exhibition] Tempe, Arizona, USA

Palandjian, G. (2020, Sept. 28- Oct. 9) [Borders, Identity, and Pedagogy](https://asuevents.asu.edu/content/garine-palandjian-borders-identity-and-pedagogy) [Exhibition]. Arizona State University Galleries, Harry Wood Gallery, Tempe, Arizona, USA. <https://asuevents.asu.edu/content/garine-palandjian-borders-identity-and-pedagogy>

Anayatova, D., Darira, S., Freiband, A., Jenik, A., Nielsen, A., Palandjian, G., Pretti, E., Silova, I., Sobe, N., Tsojniashvili, K. (2022, June 28-July 30). [Turn it Around! Youth Visions of Education Futures](#) [art exhibit in the form of street art posters surrounding the UNESCO headquarters]. UNESCO Transforming Education Pre-Summit, Paris, France.

INVITED PRESENTATIONS

Palandjian, G. CIES Eurasia Best Dissertation Award Presentation: [Rethinking borders and identities in Armenian education for peaceful and sustainable coexistence](#). Washington, DC. (2023, Feb. 19)

Presentation of dissertation fieldwork experiences for ASU Melikian Center Advisory Board Meeting, Arizona. (December 2, 2021).

[Bright Garden Voices Meeting #3: Us and Them](#). Platform for respectful dialogue between Armenians-Azerbaijanis. Virtual (February 23, 2021).

Brown, K. & Palandjian, G. Co-presentation and discussion of Akram Aylisli's "Stone Dreams". ASU Melikian Center Reading Group, Arizona. (September 24, 2020).

Data collection and fieldwork experiences from a critical educational ethnography. American University of Armenia, Graduate Students Research Methods Course. Yerevan, Armenia. (November 19, 2019).

Exploring the Armenian national identity through education: the role of maps and histories. [Letters for Peace](#) Summer 2019 Program, Yerevan, Armenia. (July 5, 2019).

Rethinking education policy: A Case Study of Peace Education Curricula in Armenia and Karabakh. Analysis & Research Planning for Armenia Program, Los Angeles, California, USA. (March 1, 2014).

Interactive Teaching Methods for International Ed Week. IREX Yerevan Annual International Education Week. School Number 120, Yerevan Armenia. (November 12-16, 2012).

Envisioning Seminar: envisioning possibilities for a constructive role for history education in the Nagorno-Karabakh peace process. George Mason University, Arlington, Virginia, USA. (May 14, 2012).

PRESENTATIONS

*Palandjian, G. (2023, June 27-29) *. "Trouble in the borderlands of Armenia and Turkey: Sympoiesis as a theoretical and research methodology". Council for European Studies, Europe's Past, Present, and Future: Utopias and Dystopias. (Reykjavik, Iceland). (Proposal accepted).*

*Palandjian, G. (2023, Feb. 14-22) *. [Border Thinking Pedagogy: Learning Possibilities and Teaching Practices in \(post\)conflict environments](#). Comparative & International Education Society, Improving Education for a More Equitable World. (Washington, D.C.). (Proposal accepted).*

Palandjian, G. & Doğan, S. (2022, Dec. 1-4). [Redefining "Home": Politics as Motivation for Educational Change in Turkish Diaspora Cultural Centers](#). Annual Middle East Studies Association Conference. (Denver, Colorado).

Basu, M., do Lago e Pretti, E., Glanz, D., & Palandjian, G. (2022, Apr. 18-22). [Art and Poetry as Modes of Inquiry: Methodological turns in Centering Youth Voice. Highlighted Session: Stacking the Deck for Sustainability: Youth "Lessons" to Turn it Around](#). Comparative & International Education Society, Illuminating the Power of Idea/Idealism. (Minneapolis, Minnesota).

Palandjian, G. (2022, Apr. 18-22). [Rethinking borders and identities in Armenian education](#). Comparative & International

Education Society, Illuminating the Power of Idea/Idealism. (Minneapolis, Minnesota).

Silova, I., Chachkhiani, K., **Palandjian, G.** & Tsojniashvili, K. (2021, May 10-12). *Pedagogies of time: "Editing" the timelines of childhood(s) through memories and textbooks*. XI Conference on Childhood Studies. (Tampere University, Finland).

Palandjian, G. (2021, Apr. 25- May 5). *Trouble in the borderlands of Armenia and Turkey: Sympoiesis as a theoretical and research methodology*. Comparative & International Education Society Social Responsibility Within Changing Contexts, virtual edition.

Palandjian, G. (2020, Oct. 16-17). [*Borders, Identity, and Pedagogy \[Virtual Exhibition\]*](#). Artful Inquiry Research Group 3rd International Symposium, virtual edition.

Palandjian, G. (2020, Mar. 22-27) *Border thinking: a theoretical framework*. Comparative & International Education Society Education Beyond the Human. Miami, Florida.

Wakefield, W., Roberts, T., Parra-Gaete, I., Glassmeyer, K., Amrein-Beardsley, A., Collins, C., do Lago e Pretti, E., **Palandjian, G.** & Terada, T. (2020, Apr 17 - 21) *Students and Stakeholders Collaborating for the Public Good: Evaluating a Large-Scale, Alternative Teacher Education Program* [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/umr3bxh> (Conference Canceled)

Nation and Gender in Postsocialist Education Transformations: Comparing Early Literacy Textbooks in Armenia Kazakhstan, Krgyzstan, and Latvia. Comparative & International Education Society Re-Mapping Global Education South-North Dialogue, Mexico City, Mexico. (March 28, 2018)

Aybenarans and the Construction of Armenian Childhood. Armenian Childhood(s): Histories and Theories of Childhood and Youth in Armenian Studies, University of Michigan Armenian Studies Program Ninth Annual International Graduate Student Workshop. Ann Arbor, Michigan, USA. (April 21-22, 2018)

Pedagogies of Space: (Re)Mapping National Territories, Borders, and Identities in Post-Soviet Textbooks. 56th Annual Regional Conference of Comparative and International Education Society, Puerto Rico, (April 22-27, 2012)

Rewriting empire(s): Post-Soviet revisions of history, identity, and nationhood in textbooks. 55th Annual Regional Conference of Comparative and International Education Society Regional. McGill University, Montreal, Canada. (May 1-5, 2011)

MASTER THESIS COMMITTEE

Riley Gonzales Macias (2022-current) Arizona State University, Barrett Honors College. *Global Storytelling: Literary Responses to Turkey and Azerbaijan's Atrocity Crimes in and Surrounding Armenia with Concern for the treatment of Armenians*.

CONSULTANT PROJECTS

ASU MasterCard Foundation Scholars Program e-Learning Initiative May 2022-August 2022

- Serve as a consultant qualitative researcher to help prepare codebook and coding transcripts (NVivo).
- Analyze data collection and co-author reports for stakeholders.
- Support colleagues with NVivo training.
- Contributed to (unpublished) Monitoring and Evaluation Research and Learning (MERL) Report July 2022.

Turn it Around! Flashcards for Education Futures June 2021- present

- Research assistant for final report to policy makers and educators.
- Support the promotion of project through social media campaign.

Armenia National Inclusive Education Community Awareness Campaign, Yerevan, Armenia June-August 2019

- Utilized qualitative research methods to examine cultural perceptions of inclusive education.
- Co-designed culturally appropriate messages and visual images for national campaign.

Institutional Research Office – American University of Armenia, Yerevan, Armenia October – January 2013

- Evaluated and provided recommendations for the new undergraduate freshmen seminar course.
- Updated electronic database of resources for the Institutional Research Office's website.

HONORS AND AWARDS

Comparative & International Education Society (CIES) Eurasia Special Interest Group Best Dissertation Award February 18, 2023, Washington, DC

ASU Mary Lou Fulton Teachers College Education Policy & Evaluation Program Research Grant, 2021-2022
EPE Program offers modest amounts of funds to support student research. \$1000 USD

ASU Mary Lou Fulton Teachers College Ernestine Lund Nash Scholarship Endowment, 2021-2022
Selected as a recipient based on personal accomplishments and qualities. \$5258 USD

National Council for Eurasian and Eastern European Research Dissertation Completion Grant, 2021-2022
The NCEEER Title VIII Research Grant supports doctoral candidates in an advanced stage of dissertation work whose research concerns the countries of Eastern Europe and Eurasia on topics of relevance to current U.S. foreign policy. \$25,000 USD

ASU Graduate College Fellowship, 2021-2022
The ASU Graduate College Fellowship awards graduate scholars is a need-based award to support new and continuing masters and doctoral students with financial need. \$10,000 USD

ASU Graduate College Global Pandemic Impact Award, November 2020
The Pandemic Impact Award is intended to assist students whose research or culminating projects have experienced unexpected financial impact due to COVID-19 closures. Funding awarded to offset transcription fees from dissertation research. \$750.00 USD

National Association for Armenian Studies & Research, November 2020
NAASR awards scholar grants for research within the field of Armenian Studies on a quarterly basis and considers applications from scholars throughout the world. Funding awarded to offset transcription fees from dissertation research. \$1000 USD

ASU Melikian Center Research Fund, April 2020
The ASU Melikian Center for Russian, Eurasian, and East European Studies offers financial support for research and teaching initiatives by faculty affiliates and graduate students. Funding awarded to offset upcoming data exhibition event at ASU Harry Wood Art Gallery, in Tempe, Arizona. \$1,020 USD

ASU Melikian Center Research Fund, February 2020
The ASU Melikian Center for Russian, Eurasian, and East European Studies offers financial support for research and teaching initiatives by faculty affiliates and graduate students. Funding awarded to offset fieldwork expenses in Istanbul, Turkey. \$1,665 USD

University of Southern California Institute of Armenian Studies Research Grant, February 2020
Armenian studies grant awarded to academic and policy research addressing Armenia's post Velvet revolution political transformation. \$2,260USD

Calouste Gulbenkian Foundation Armenian Communities, Short Term Grant for Armenian Studies, February 2020
Armenian Studies grants awarded to researchers to conduct fieldwork or other related activities for a maximum of three months. \$1,800 €

Society of Armenian Studies (SAS) Graduate Research and Conference Grant, February 2020
SAS supports graduate students with financial support for research and conference expenses. \$500 USD

American Councils Title VIII Research Scholar Program, Armenia 2019-2020
An eight-month research fellowship funded through the United States Department of State's Program for Research and Training on Eastern Europe and the Independent States of the Former Soviet Union. Title VIII Research aims to support U.S. policy makers and contribute to scholarly literature. \$18,000 USD

ASU Global Development Research Fellow, Armenia, June-August 2019
A three-month research fellowship sponsored by the ASU in partnership with Global Development Lab of the U.S. Agency for International Development. GDR Fellows aim to foster global collaboration and innovative research. \$3,680 USD

Agnes Missirian Scholarship, Armenian International Women's Association, 2018

The Agnes Missirian Scholarship is awarded to advancing the status of Armenian women. In memory of Professor Agnes K. Missirian (Bentley College, Massachusetts), Dr. Missirian was a strong advocate for women's rights and a member of the AIWA. \$2,000 USD

Noel Chadwin Gray Fellowship, ASU, 2017-2018

The Noel Chadwin Gray Fellowship is awarded to graduate students passionate about education and pursuing a degree in the field. This fellowship was established in memory of Noel Gray, a 1925 ASU College of Education graduate. \$8,723 USD

International Research & Exchanges Board (IREX) Individual Advanced Research Opportunity (IARO), Armenia 2012

A four-month research fellowship funded through the United States Department of State's Title VIII research study of Eastern Europe and Eurasia. The IARO aims to support U.S. policy-relevant research. \$11,274.30 USD

Lehigh University Graduate Student Life Champion Award, 2012

The Graduate Student Life Champion is awarded to graduate students who served and contributed to the graduate student community. The award aims to publicly recognize graduate students who supported the well-being of graduate students.

College of Education Scholarship, Lehigh University, 2011-2012

The College of Education scholarship at Lehigh University is awarded to a graduate student who has maintained good academic progress.

Dr. Carolann S. Najarian Scholarship, Armenian International Women's Association, 2011

AIWA awards full-time female students of Armenian descent attending accredited US universities based on merit and financial need.

Rhode Island College Ridgeway F. Shinn, Jr. Study Abroad Scholar, 2005

The Ridgeway F. Shinn, Jr. Study Abroad program provides income to undergraduate students conducting study outside of the U.S. The scholarship program was established in honor of Dr. Shinn in honor of his service to Rhode Island College.

SERVICE

Institute of International Education - Project Global Officer (GO)

January 2023

Application Reviewer

- Project GO is a nationwide program open to all qualified ROTC students offering fully-funded opportunities in critical language education, overseas study, and cross-cultural experience. Through Project GO, future military officers develop linguistic and cross-cultural communication skills required for effective leadership for all Services in the 21st century operational environment.

CIES Globalization & Education Special Interest Group

Secretary/Treasurer

June 2022- Jan., 2023

- Maintain financial records and manage budgetary transactions.
- Communicate information on SIG events and activities.
- Coordinate members' panels and sessions for the annual CIES conference.
- Reviewed conference individual paper submissions and coordinated thematic panels.

European Education: Issues and Studies

March 2022 - present

Reviewer

A peer-reviewed international journal devoted to issues of education across the member states of the Council of Europe.

Annual CIES Conference

July 2019 - May 2020

Social Media Director

- Posted daily to the CIES social media account (Facebook: <https://www.facebook.com/CIES2020> and Twitter: @cies_us) about general information related to the conference and the theme, "Education Beyond the Human".
- Prepared infographics and content about the conference through social media accounts.
- Engaged with over four thousand followers on both social media accounts by retweeting or reposting and providing further information when necessary.

Member, Conference Organizing Committee

- Served as a member of the conference program committee.
- Provided support and contributed to the overall Conference planning process and programming.

- Reviewed 14 individual paper and panel proposal submissions for the CIES 2020 Education Beyond the Human Conference in Miami, USA.

Program Reviewer – 2016 NASPA Closing the Achievement Gap: Student Success in Higher Education Conference.

- Evaluated 6 programs and provided recommendations of successful applicants for the conference.

UGRAD Fellowship Program Application Reader – IREX Global

March 2013

- A program of the Bureau of Educational and Cultural Affairs of the US Department of State.

PROFESSIONAL ASSOCIATIONS

American Educational Research Association (AERA)

American Anthropological Association (AAA)

Council on Anthropology and Education (AAA)

Council for European Studies (CES)

ASU Melikian Center Russian, Eurasian and East European Studies (Affiliate)

Association for Borderland Studies

Association for Slavic, East European, and Eurasian Studies

Association for Women in Slavic Studies

CIES

Education, Conflict, and Emergencies Special Interest Group in CIES

Globalization & Education SIG, CIES

Eurasia SIG, CIES

Middle East Studies Association (MESA)

National Association for Armenian Studies and Research (NAASR)

Society for Armenian Studies (Member)

ASU Mary Lou Fulton Teachers College Doctoral Council (President 2018-2019)

ASU Mary Lou Fulton Teachers College Doctoral Council (Vice President January 2018-June 2019)